

1. Monitor standards and provision of RE in East Sussex schools					
Action Points	Method	Lead/ By whom	Timescale	Success Criteria	Impact on Pupils
1.1 Develop a simple annual return for schools to include staff and curriculum information.	<ul style="list-style-type: none"> • Questionnaire to be sent during term 5 to RE Subject Lead within schools • Questionnaire to contain information around: <ul style="list-style-type: none"> - Meeting statutory requirements for RE (include detail of these) - Which examination board do you follow? - What are your examination results? - What are your development needs? - Have you been able to access training? - How and where are you getting support? - Awareness of local facilities - Would the school be happy to have a visit from a SACRE member 	RE Advisor Clerk	Once a year	75% of schools responding to questionnaire	
1.2 Report on how many schools have responded to questionnaire to be brought to SACRE meeting.	<ul style="list-style-type: none"> • Short report on how many and which schools have responded to questionnaire. To be brought to SACRE meeting once a year. • Check on schools who have not replied 	RE Advisor Clerk	Annually	Report to be presented to SACRE meeting once a year	
1.3 Monitor self evaluation from schools around RE teaching.	<ul style="list-style-type: none"> • A self evaluation form to be used in all schools • Support to be offered for RE clusters lead meetings to complete self evaluation 	RE Advisor	Ongoing	Schools submit an annual self evaluation.	Pupils receive better quality teaching around RE.

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1.4 Deliver training for schools and governing bodies	<ul style="list-style-type: none"> • RE advisor to run termly twilight network sessions for both RE subject leads and school staff. • Training sessions for school clusters to be offered. • Whole school training sessions to be offered. • Training to be offered to governing bodies on RE, SMSC and collective worship 	RE Advisor/ Training Events team	Each term	100% of RE subject leaders have attended one or more courses.	Pupils receive better quality teaching around RE.
1.5 Collate GCSE results for RE	<ul style="list-style-type: none"> • Analyse the percentage of schools entering pupils for GCSE's, KS3 & KS4 	LA Advisor	Ongoing each year		

2. Raise profile of RE, Collective Worship and SMSC in East Sussex					
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2.1 Develop a termly newsletter for RE teachers, RE subject leads, Headteachers and SACRE.	<ul style="list-style-type: none"> RE advisor to develop a newsletter to be circulated electronically Newsletter to be sent through e-mail, Virtual Schoolbag. Newsletter to be made available on Czone. 	RE Advisor Clerk Clerk	Quarterly Ongoing	Schools are aware of newsletter and content.	
2.2 Annual conference to be held.	<ul style="list-style-type: none"> Annual conference to be held each Autumn term but not on a Friday to ensure Muslim teachers are able to attend.. RE subject leads and SACRE members to be invited Faiths to be invited to run workshops. Panel of multi-faith representatives to present and opportunity for Q&A session. 	RE Advisor Clerk Training events team	October /November each year	At least one member of staff from each school attends conference.	
2.3 Increase training on spiritual, moral, social and cultural development	<ul style="list-style-type: none"> Run staff training courses on SMSC across the curriculum to improve the quality of pupils' SMSC development in East Sussex schools 	RE Advisor			

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2.4 Training and induction for SACRE members.	<ul style="list-style-type: none"> Information pack to be provided to new members Provide SACRE members with the support they need. 	Clerk LA Advisor/ RE Advisor	Ongoing		
2.5 Improve SACRE members knowledge and understanding of East Sussex schools	<ul style="list-style-type: none"> If a school requests a visit from a SACRE member, then make sure this happens 	SACRE	Ongoing		
2.6 Raise SACRE members understanding of other faiths	<ul style="list-style-type: none"> Faiths to be asked to invite SACRE members to attend places of worship. 	SACRE	Ongoing	SACRE members are better aware of other faiths.	
2.7 Capture the views of children and young people.	<ul style="list-style-type: none"> SACRE to write to Youth Cabinet to ask for views. Pupils to be invited to speak at SACRE meetings when meetings based in a school. 	Chair Clerk	Ongoing	Views of children and young people are brought to SACRE.	Pupils have a 'voice' at SACRE meetings.

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2.8 To encourage Academies to follow the SACRE syllabus and ensure Academies are following a syllabus	<ul style="list-style-type: none"> Officer from Education to attend SACRE meeting to advise on the role of SACRE with Academies. 	Clerk	Ongoing	Academies take up SACRE RE syllabus.	Academy pupils have good quality teaching in RE.
2.9 Increasing the effectiveness of SACRE	<ul style="list-style-type: none"> Ensure representatives of all faiths attend SACRE meetings or alternatively send a substitute. 	Clerk	Ongoing	All meetings to be quorate	

3. Publicise range of resources which are available					
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3.1 Raise awareness of available resources	<ul style="list-style-type: none"> Article to be included within the newsletter on what resources are available. Link on Czone to all resources 	RE Advisor Clerk	Ongoing	Schools are more aware of the resources which are available.	Pupils have access to better quality resources and information.

4. Review RE Syllabus					
Action Points	Method	Lead/ By whom	Timescale	Success Criteria	Impact on Pupils
4.1 Review the agreed RE Syllabus in light of what happens nationally	•	RE Advisor	2016	New RE syllabus will be developed by September 2016.	Pupils have an updated syllabus to learn from.
4.2 Monitor changes at a national level which will impact SACRE.	• National changes to be brought to SACRE meetings.	RE Advisor	Ongoing	SACRE is aware of changes which are made at a national level.	